Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRIRAM EDUCATION SOCIETY ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Arvind V. Deshmukh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**27225255095**
Mobile no.	**9604072920**
Registered Email	**principalasc160@gmail.com**
Alternate Email	**sunilbakhare@gmail.com**
Address	**Dhamangaon Road, Kurha.**
City/Town	**Kurha,Ta-TiosaDist -Amravati**
State/UT	**Maharashtra**
Pincode	**444709**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Sunil B. Akhare**
Phone no/Alternate Phone no.	**27225255095**
Mobile no.	**9604072920**
Registered Email	**sunilbakhare@gmail.com**
Alternate Email	**principalasc160@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ascollegekurha.org/pdf/AQAR_2017_18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ascollegekurha.org/pdf/academic_calender_18_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**C**	**56.00**	**2004**	**04-Dec-2004**	**03-Nov-2009**
2	**B**	**2.16**	**2017**	**22-Nov-2017**	**21-Nov-2022**

6. Date of Establishment of IQAC

19-Apr-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of IQAC on preparation of AQAR	18-Jun-2018 1	13
Meeting of IQAC on organization of Workshop on New NAAC Guidelines	16-Oct-2018 1	13
Meeting of IQAC on, Preparation of AQR, Student satisfaction Survey	22-Apr-2019 1	13
Organization of workshop on	26-Apr-2019 1	18
Organization of workshop on	28-Jan-2019 1	18
Organization of workshop on	27-Apr-2019 1	18
Organization of workshop on	18-Oct-2019 1	18
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arts & Science College	B.Voc	UGC	2018 1095	4150000
Arts & Science College	CC	UGC	2018 180	2300000
Arts & Science College	GOI	DBT	2018 300	958853
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation, workshops have been organized on 28/01/2019, 27/04/2019, 18/10/2019

Organized one day Workshop to train the teachers, how to search online resources

Conducting student satisfaction survey (SSS) on Teaching & learning process analysing the report and providing suggestion to the Principal related to this survey.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of student's satisfaction survey report	Students satisfaction survey (SSS) report has been prepared by IQAC
Organization of workshop on new NAAC Guidelines	workshop Organized on-28/01/2019, 27/04/2019, 18/10/2019, Provide the knowledge about new NAAC, new AQAR & motivate the staff for working.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1) Admission Management System 2) Students Profile 3) Receipt Management System 4) MIS Reports. 5) SMS Email

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is currently having the following mechanisms for effective delivery of curriculum. At the beginning of an academic session, Staff meeting held under the Chairmanship of Principal in which yearly plan of various program and teaching has been discussed. Academic Calendar has been prepared through the constituted committee and all programs and teaching schedule according to the Academic Calendar. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for UG classes. Teachers prepare their lectures according to the syllabus allotted and classes available. We have a very rich central library with open access system for the benefit of the students. A good number of books are available for the students, research scholars. Various classrooms teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as: Chalk and Blackboard method, ICT-enabled teaching-learning method, Distribution of class notes by teachers Group discussion among the students during the class, Micro-teaching and seminars by students related to curriculum also organized. Paper presentation by the students. Proper and adequate instrumentation facility is given to the students for their practical classes. Project work, are conducted to create the research attitude among the students. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental activities and student needs and also keeps record of the different activities of the college regarding teaching learning development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1) Laccha Making	Nil	24/08/2018	10	Girl students should be able to develop their entrepreneurship skill	Yes
2) Bag Making	Nil	22/02/2019	10	Girl students should be able to develop their entrep	Yes

		reneurship skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Fashion Designing & Management	16/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	52	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio-Economic Survey of Tribal People(Paradhi)	37
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teaching learning process is received from students as 'Students satisfaction survey' based on a structured questionnaire framed and approved by the IQAC of the college. These filled feedback forms are then analysed by the IQAC and uploaded to the college website and it is also

forwarded to the Head of the institution with necessary suggestion based on this feedback. Teachers Feedback (Teaching and Learning Process) – This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teacher's innovativeness, use of ICT in teaching methodologies interactive teaching and student's involvement in learning. We collect individual teachers' feedback and analyze it. The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value-based education in their wards. We have alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. how the institution has helped them to acquire the life skills. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Their suggestions on the curriculum are submitted to the parent university. Employers Feedback- We are also taking the feedback on the current curriculum by the employers (Industry Experts) and their views as per the current scenario.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	480	332	332
MA	History	160	26	26
BVoc	Fashion designing	50	28	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	286	26	9	Nill	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	20	3	2	350
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, through Tutor ward (presently Mentor- Mentee) system. The college has since last two years practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
312	9	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nill	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sunil B. Akhare	Associate Professor	Member of BOS (Geography) at Savitribai Phule University, Pune
2018	Dr.Smita M. Jadhao – University Level	Assistant Professor	Regional Program Officer of NSS Excellent Program Officer (NSS) by Sant Gadage Baba Amravati University, Amravati.
2018	Dr. Vibha P. Deshpande- State Level	Assistant Professor	Savitribai Phule- Best Teacher by late Kondoji N. Dudhare, Bahuuddeshiy Mandal, Nashik
2018	Dr. U. J. Rathi – State Level	Assistant Professor	Rural Area Best Sportsman Organizer

				by PEFI, New Delhi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	PG	Semester I	27/04/2019	03/07/2019
MA	PG	Semester II	27/04/2019	03/07/2019
MA	PG	Semester IV	27/04/2019	03/07/2019
BA	UG	Semester I	23/01/2019	23/01/2019
BA	UG	Semester III	25/02/2019	25/02/2019
BA	UG	Semester IV	06/05/2019	19/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- At the beginning of the academic year each teacher prepares a teaching plan and display for student. Moreover, a copy of that is also submitted to principal, thus the coverage of syllabus is periodically reviewed. - To monitor progress of syllabus regular class tests are conducted and assignment are given. - Appraisal of staff by students at the end of the term for each subject is assessed in a consolidated format. - IQAC motivates different subject's societies to organise extension activities in their subjects - Faculty members are encouraged to adopt various innovative teaching methods such as PPT presentations, field tours, seminars etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, college website and also verbally by the faculty members of the department. All department conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. The college prepares academic calendar at the beginning of the year and distributes it to all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations, the tentative dates of activities of NSS, also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	54	24	44.44
Nill	MA	History	11	10	90.91
Nill	BVoc	Fashion designing	20	13	65

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	2
Physical Education	1
Pol.Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	4	3.86
International	Marathi	1	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Marathi	1
Pol. Sci	1
Ph .Edu.	2
Home Economic	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	9	2	Nill
Presented papers	5	2	3	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp 27/11/2018	NSS in collaboration with Red Ribbon Club/ Sant Gadgebaba Blood Bank, Amravati	2	22
Blood donation Camp 16/8/2018	NSS in collaboration with Red Ribbon Club/ Sant Gadgebaba Blood Bank, Amravati	2	32
Haemoglobin Checking Camp	NSS Department of Home Economics	4	82
Space View through Telescope At Chanushta 27/11/2018	Dept. of Geography	2	100
DipawaliSnehmilan Sohala at Kalagota 3/11/2018	NSS Unit.	2	30
Haemoglobin Supplement Nutrition Diet Distribution 1 Sep to 1 Dec.2018	NSS Unit Dept. of Home Science	4	35
Senior Citizen Felicitation at Chanushta 2/12/2018	NSS Unit	4	20
The Allocation of Hot Clothing in the Cold to Needy People- 20th Dec to 30th Dec. 2018S	NSS Unit	4	30
Cancer Dictation Camp (Uterus Breast Cancer) 1/12/2018	NSS Unit	2	75
VotersAwareness Programme 16/10/2018	Dept. of Political Science	1	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Letter of	SantGadgebaba	32

Camp	appreciation	Blood Bank, Amravati SantGadgebaba Blood Bank, Amravati		
Blood Donation Camp	Letter of appreciation	SantGadgebaba Blood Bank, Amravati SantGadgebaba Blood Bank, Amravati		22
Bhartiya Sanskrti Pariksha	State Level Bhartiya Sanskrti Pariksha Third Prize	Swami Vivekanand Kendra Kanyakmari Amravati		1
Swacha Bharat Mission	Taluka stariyaSwachtaMitraVktrtwaKarandakSpradha Second prize	Swacha Bharat Mission Panchyat Samiti TiosaJilhaPanchayat, Amravati		1
Swacha Bharat Mission	Taluka stariyaSwachta Mitra Elocution Competition Third Prize	Swacha Bharat Mission PanchyatSamiteeTiosaJilhaPanchayat, Amravati		1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Cell	Arts Science College,Kurha	One day State level Workshop 12Oct. 2018 (Subject-BharatatilMahilanchiVartmanSamajik v ArthikSthiti: MahilancheSakshamikaranVikasachiVastvikta V adhilDisha)	2	151
Women Cell	Arts Science College,Kurha	One Day Basic Training Progtamme 21 Feb.2019 (Rights of Women)	2	244
NSS Unit.	Arts Science College,Kurha	Kerala Flooding Help Rally 4th Sep.2018	8	110
NSS Unit.	Arts Science College,Kurha	Aids Awareness Rally 1 Dec. 2018	75	80

NSS Unit.	Arts Science College,Kurha	Swaccha Bharat Abhiyan	150	150
NSS Unit.	Arts Science College,Kurha	Visit to Semadoh	4	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Interdisciplinary National Conference 24 Dec. 2018 Organized by IQAC Bar.RDIKNKD College, Badnera in Collaboration with Arts Science College,Kurha PEFI	300	self Finance	1
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit to field	field tripvisit	Magan sangrahalay, Wardha	25/03/2019	25/12/2019	40
Visit to field	field trip visit	Sevagram Ashram Wardha	25/03/2019	25/03/2019	40
visit to Industry	Field Visit	MGIRI , Wardha	25/03/2019	25/03/2019	40
Visit to Research Center	field trip visit	Agriculture Science Center Ghatkhed Dist.Amravati	06/11/2018	06/11/2018	10
Visit to Industry	field trip visit	Raymond Industries Nandgaon Peth Dis-Amravati	14/07/2018	14/07/2018	47
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
Garment, Amravati	**01/07/2019**	**B.Voc**	**33**

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	**274260**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	**Existing**

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management Software' (Lib Soft)	**Partially**	**Version 4.5**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**2207**	**322805**	**101**	**21940**	**2308**	**344745**
Reference Books	**199**	**108105**	**Nill**	**Nill**	**199**	**108105**
e-Books	**7**	**Nill**	**5**	**Nill**	**12**	**Nill**
Journals	**12**	**5000**	**Nill**	**Nill**	**12**	**5000**
CD & Video	**30**	**3000**	**6**	**Nill**	**36**	**3000**
Others(specify)	**2629**	**213319**	**22**	**5645**	**2651**	**218964**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	12	1	0	0	5	6	0	0
Added	7	5	0	0	0	2	0	0	0
Total	34	17	1	0	0	7	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Projector, Video Camera, Internet	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3286611	1121310	730000	231812

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library- Library provides membership to each students and staff of the college. Every student and staff of the college has to register for access the library as well as get the I-card. Students are issued one book on their account for one week, staff can be issued books for one year. Library also provides services to the external students or year drop out students, Ex-students on minimal fees. Library is partially automated by using 'Library Management Software' (Lib Soft) Version 4.5. Detail information is given on the website. Library- Library provides membership to each students and staff of the college. Every student and staff of the college has to register for access the library as well as get the I-card. Students are issued one book on their account for one week, staff can be issued books for one year. Library also provides services to the external students or year drop out students, Ex-students on minimal fees. Library is partially automated by using 'Library Management Software' (Lib Soft) Version 4.5. Detail information is given on the website.

https://ascollegekurha.org/pdf/procedure_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Late Vandana Akhare Scholarship	2	2200
Financial Support from Other Sources			
a) National	1)Directorate of Higher Education	21	35520
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses	08/07/2019	54	Teaching Staff of the College
Yoga	21/06/2019	32	Yoga Experts
Soft Skill Development	24/09/2019	50	Experts from Sant Gadage Baba Amravati University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guest Lecture	103	103	Nill	2
2019	Guest Lecture	74	74	Nill	Nill
2019	Guest Lecture	86	86	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Pote	3	Nill

			College of Engineering Mahatma Phule College Amt.		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	B. A.	History	Arts Science College, Kurha	M. A. (History)
2019	2	B. A.	Geography	Madan Gopal Mundhada College, Chandur Rly.	M.A. (Geography)
2019	2	B. A.	Home-Economics	Mahila College, Chandur Rly.	M.A. Home-Economics
2019	2	B.A.	Marathi	Mahila College, Chandur Rly	M.A. (Marathi)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	University	24

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
			No Data Entered/Not Applicable !!!			

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The resolutions of SGB Amravati university are implemented. According to the resolutions of university, the student's council is formed on the basis of merit. The student council which is formed under the guidance of the Principal organized various programs in the college. The students are also given the representation in sports and cultural activities organized by the college. The students are given chance to represent in the university level sports competitions. The students are selected every year in the University team in the events like Volleyball, Football, and Weight-lifting etc. Thus, the students are given the chance to improve their ability. In the same manner the students are represented through the various departments like College Development Committee, NSS, Cultural Committee, Library Committee and many other committees that are working in the college. The students actively participate in the various activities organized by the NSS department of the college. The students also participate at the university level programs organized by NSS department of the university. The NSS department every year organized 8 days residential Shramsanskar Shibir in which near about 75 students are participate. In this shibir the various activities are arranged for the overall development of the students. The students actively participate in this residential shibir organized at parent village. The cultural department of the college organize various cultural activities for the students like elocution competition, debate competition. Essay competitions, writing article competition. The students actively participate in the competitions organized by the cultural committee. The Youth Festival Program is also organized by the university at the university level in which students participate actively. It covers the events like group dance, skit, mime elocution competitions debate competitions, etc. The students of the college actively participate in all the events organized at Youth Festival.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting on 28/09/2018 and 30/01/2019, 2 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff members and the students representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization

and participative management. Case Study of the decentralization and Participative Management of Curricular Aspect Committee Formation of the Local Management Committee / College Development Committee According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the local governing of the institution. Local Management committee discuss the issues of the development and of the various activities to be taken in to the institution. Formation of IQAC and of Various committees With the guidance of the LMC and principal IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC prepares the committees accordingly The institution practises decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college The Ways in which Heads of Departments participate in the Management Process: ? The Head of the Department oversees the Teaching Plans of his/her departmental members. ? He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties. ? He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided. ? He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, inter- departmental or/and inter-college exercises, departmental excursions and study tours. ? He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students. ? He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians. ? He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students. ? He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department. ? The Head, in consultation with his/her departmental teachers enjoys total flexibility in planning and organizing seminars from the UGC sponsored level to that of students' seminars. ? Through their adept handling of their departments Heads discharge their function as nodal agents of the academic and administrative processes in the college thereby contributing to the health and vibrancy of the management mechanisms in the college. The above enumeration of features comprising participatory management points fairly conclusively to the ethics of decentralization which is integral to the institution and informs its functioning at every level

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Student Admission is carried out through the Students' Module of the SmartCollege software in conjunction with the online support provided by the institutional website developer.
Library, ICT and Physical Infrastructure / Instrumentation	Central library of the college is well equipped with the required stock of the books which are prescribed, recommended and reference books as per

		the university norms. The latest acquisition in enrich to the faculty and student are done with the help of OPAC system and display board and also circulate the list by this library staff enriched the faculty and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of the faculty and the students. The College runs UGC courses in the morning and regular classes in afternoon. Room are available for Office, Principal's Cabin, Staff Room, Geography Dept. and Lab ,Department of Soc. Sci., Language, Department of Sports, Central Library, NSS, Computer Lab Girls Common room ,Language Lab and English Dept ,Tutorial, Home Economics , Seminar Hall. Library is equipped with update software and has all safety measures. College has facilities for ICT learning and have computers with all required technical and basic infrastructural facilities. The College Computer Lab is also used as the central computing facility. Staff and the students use it when they have to download information from the Internet, to run software or to take prints from the computers. All departments have access to the computer facility through computer lab which is available to the faculty members and students. Students use computers for their seminar preparation. Being located in the rural area, since beginning of the college students are very much interest in the games and sports. With the due interest of the student and for the overall development of the admitted student college has taken many initiatives for the adequate facilities for sports, games and cultural activities. Annual budget of the college is prepared with the consent of the staff members. College has free wifi system. Maintanance of the college is done through the allocated budget. The demands of all the staff members are taken into consideration and it is prepared in the first month of the April. Planning of the budget is done according to the demand. Every year the budget for the library is prepared and demand of the books is fulfilled according to need.
	Examination and Evaluation	The College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test

	after Diwali vacation. The University introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. Since the last three years, the University has introduced Viva-voce for the first , second and third year examinations of B.A course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions. In the Commerce faculty, Project work and a special elective paper have been added as a part of the changes in curriculum . For UGC aided courses conduction of exam and valuation is done by the by the college itself . According to the new Maharashtra University Act 2017 Semester pattern is included in the functioning of the internal assessment. First and Second Semester has to be conducted by the college itself. Assessment of the internal semester to be make by the teacher and the internal result of the semester to be declare by the college itself.
Curriculum Development	Academic Calender: College prepares the academic calendar as acoording to the schedule provided by the SGB Amravati University.It highlights on the academic and extension activities. Teacher follows the schedule according to academic calendar. • Prospectus: College prepares prospectus which highlights the academic calendar. • Teaching Plan: University provides the distribution of teaching workload to the affiliated colleges.According to teaching plan teacher follows his/her syllabus, worlkload, internal academic calendar. Extension activities, internal assessment. Field work and practical work.Teachers uses effective innovative methods to implement his teaching plan. • Regular Lectures: Time-Table is allotted to teachers and they conduct regular lecture as per time table. Effectiveness is maintained through regular lecture, attendance, seminar unit tests and special study camp. • Daily Dairy: Academic activities are notified in the dairy. Daily dairy helps the teacher to record all his activities. It helps in effective implementation of teaching plan. • Class Seminar: Teacher conducts the claasroom seminar related to the syllabus. It helps to improve the

	performance of the students. • Group Disscussion: Teacher forms the batch of the students and conducts the group discussions which helps the students to improve their coomunication ability. • Feedback: teacher takes the feedback from the students which enhances the teaching method and helps to improve the teching. • Use of ICT: Teacher uses the ICT tools for the effective teaching. All the classrooms are equipped with LCD projector.
Teaching and Learning	Admissions to the UG courses are mainly done in accordance with the University norms. Reservation policy is maintained. The vision of the Institution leads to the intake of maximum numbers of the backward class community students. Prospectus contains entire information. While selecting the course students have choice of general, commerce, and Management and Library field. 100 faculties are filled for the grant in aid courses. Our teaching faculty is quite competent enough to rise to the expectations of the students. The teaching staff of the college maintain an academic diary which contains the annual plan and the daily notes. All the teachers meticulously stick to the teaching plan to complete the syllabus much before the commencement of the examinations. Most of our teachers participate in various national, international Conferences, Seminars, Refresher and Orientation courses. The college has "Tutor Ward System" a group of average 44 students. Each faculty use different teaching method suitable to the contains of the subject with maximum use of ICT. Library filled with books , journals ,magazines, and CDs helps to make learning process effective. Feedback from distributed among the students, asking for information about teaching. The recruitment of the teachers is done strictly on the basis of the guidelines laid down by the UGC. There is Self-appraisal form for teachers that evaluate their performance during the academic year. Students have active participation in activities like Sports, Cultural, Inter collegiate Debate and Elocution competition . Award is given to the best out going student. Teacher Sponsored awards are given to the

	student who scores highest marks in the annual examination of the Sant Gadge Baba Amravati University Amravati.
Research and Development	The institution develops research culture among faculty and students. The faculties and the teachers are engaged in the research activities. College have required facilities to enhance the research in the institution. Since academic year 2013 student research projects are prepared with the help of the teacher. College have basic facilities of the related book in the library alongwith the data in the soft copies and E-journals. Institution have four well equipped digital classroom which are equipped with Over Head Projectors and LCD projectors to facilitate the students and one computer lab which is helpful in the enhancement of the research work. Facilities are provided to the teachers to upgrade their research aptitude and also they are allowed to participate in various conference s and seminars
Industry Interaction / Collaboration	industry Industry interaction/ Collaboration Mou with comet Garments, Amravati for the B.Voc Degree Course and community college

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Vision and Mission Statement is uploaded on the institutional website. ? Further development strategies, too are uploaded on the website. ? The Governing Body Meeting Minutes and Resolutions by Circulation are emailed to members in addition to circulation of hard copies.
Administration	The college authorities can exercise full supervision of all service modules in the office through the MIS software. ? The Principal liaises with Governing Body members as well as the teaching and nonteaching staff through email. ? All important administrative information including notices is regularly published on the website. ? The college is connected through high-speed internet of bandwidth 150 MBPS. ? Fully automated, wireless office with 24x7 internet facility. ? The college office is linked through intranet with the Principal's office for online supervision by the management. ? The

	salary of the substantive staff members is done through the HRMS software. ? Biometric attendance for all staff members. ? Preparations for e-pension are being undertaken.
Finance and Accounts	The accounts of the institution are maintained through the bank. ? Most financial transactions of the government and other organizations is through the Banks.
Student Admission and Support	Student Admission is carried out through the Students' Module of the SmartCollege software in conjunction with the online support provided by the institutional website developer. ? 1 classrooms is equipped with smart TV. ? 2. smart classrooms ? 3. Central Library 4.Computer facility 5.labs 6.Free WiFi facility ?
Examination	The College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test after Diwali vacation. The University introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. Since the last three years, the University has introduced Viva-voce for the first , second and third year examinations of B.A course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions. In the Commerce faculty, Project work and a special elective paper have been added as a part of the changes in curriculum . For UGC aided courses conduction of exam and valuation is done by the by the college itself . According to the new Maharashtra University Act 2017 Semester pattern is included in the functioning of the internal assessment. First and Second Semester has to be conducted by the college itself. Assessment of the internal semester to be make by the teacher and the internal result of the semester to be declare by the college itself.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/02/2018	21/02/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are audited regularly. Internal Audit is done by the Committee of experts nominated by the Management. The external audit is done by local Chartered Accountant. Audit Reports for the previous years are maintained in the college. Audit of the institution is conducted regularly. As far as the audit of the of the University Grants Commissions Scheme (UGC) is concern the objections of the audits are settled according to the directions given by the UGC time to time. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keeps the record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Nil	0	0

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6.4.3 – Total corpus fund generated

1690

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Allotment of the students to each teacher for the welfare and social and financial communication 2. Organised Parent- Teacher Associations meet to interact and understand the problems 3. Distribution of bucycles to the students.

6.5.3 – Development programmes for support staff (at least three)

1. Organised workshop for the staff regardinf the new guideline of NAAC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college starts new couse, B.Voc 3 years degree course in Fashion Design Management funded by UGC. 2. The college starts 1 year Diploma course, community College in Dress Designing 7 Apparel Production funded by UGC. 3. The college started Soil Testing Lab for the farmers those live around us.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special Study Camp	01/04/2019	01/04/2019	09/04/2019	283

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nutrition	01/08/2018	07/08/2018	21	Nill

Week				
Breast Feeding Week	01/09/2018	07/09/2018	30	Nill
Lachha Making	24/08/2018	04/09/2018	38	Nill
Bag Making Workshop	22/02/2019	06/03/2019	15	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy- 95

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	14/07/2018	01	Industrial Visit	According to Career	47
2018	1	Nill	04/08/2018	01	Health Awareness	Heart Deases	175
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Student, Teaching Non Teaching Staff	12/06/2018	To maintain the discipline among Students and make them aware how to behave in society. Teaching

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use Of renewable energy - Solar energy available in college gives up98 energy. Technical energy is rarely used and saved 2) Energy Conservation: The faculties and the student are instructed to turn of lights and fans when they are not in use. By sending circular frequently and by up sign board in campus the effort of saving electricity is in practices functions are generally conducted in day time CF are use where ever possible in ordered to conserve energy. The classrooms are fitted with wide sliding windows to enable natural

light and air it reduces energy consumption. 3) Tree plantation: 13 corer tree plantation drive has been declared by the Govt. of Maharashtra in the session 2018-19 NSS unit planted 150 samplings and NSS volunteers take the responsibility of conservation of these plants. 4) Efforts for carbon neutrally: The college is working toward reducing the carbon divide student and staff one encourages to use public transport one sided paper cruse. 5) Cleanliness Drive:NSS unit implemented cleanliness drive throughout the year. College campus, classes, office, lab. Urinals, adopted village Chenushta, Kalagota have been cleaned throughout year with the planned programmed. 6) To create awareness attitude in students Clips, lectures onConservation of tiger and environment has been shown On 26/10/2018 7) Water-pot for Birds NSS unit initiate saving birds during the heat of the summer when the food and water is scare. For this Pakshi Mitra club has been established. These Pakshimitra placed clay pots with water around the college campus, fields, houses, 38 students registered as Pakshimitra.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice - Guardian Teacher Scheme Goal: Our institution has introduced this scheme to have one to one interaction with students. For a batch of about thirty students, a teacher is assigned the role of Teacher-Guardian. Teacher Guardian works as a friend, philosopher and guide for these students. He keeps the track of every students day-to-day activities and records daily attendance, test results, internal assessment, prelim examination results. He encourages the students to participate in co -curricular extracurricular activities. He gives academic feedback to the parents/guardians regularly. He also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The Practice: The teachers of the institution take up the responsibility of safeguarding and nurturing the newly admitted students. The teachers act as a buffer for the first-year students and help them to get acclimatized in this new environment. This scheme, which is perhaps the only one of its kind, guarantees additional assurance to the new comers and takes some burden off the parents and lessens their anxiety. The students are free to contact the counselling with a wide range of worries, including personal, home and family relationships, depression, anxiety and loneliness. • Each Teacher works in the scheme with following manner: - • To increase the teacher-student contact • To provide academic counselling • To enlighten the students on professional ethics and conduct • To communicate with the ward's parents • To identify and address the problems faced by slow learners • Monitoring attendance and behavioural aspects of every student. • To decrease the student drop-out rate • Teacher guardian monitors academic performance of students. Evidence of Success Significant improvement in the teacher-student relation has been observed If student remains absent for continuous, then teacher guardian will send note to all concerned teachers to stop the practical of that student. With this reason the attendance of the students increased. Teacher guardian will send letters regarding attendance to parents Poor performance of students should be improved by way of counselling With the visit to their home, the actual condition of the students, financial problems, other problems identified by guardian teacher. The teachers should interact constantly and keep themselves in contact with the students always so that problem of students regarding educational, socioeconomical, health related and family related could be sort out and most possible help can be rendered to the students. 7.2.2 Title of the Practice - Title: - Best Student Awards: - Goal: - 1) To create competition among the student for over all development 2) To Encourage Student Participation in Extracurricular activities, like NSS, Sports and Cultural

Program. 3) To increase regularity and punctuality of student in college 4) To improve behaviour of Students. 5) To create Social and National Responsibilities in student. 6) overall progress of student. 7) For Developed Good habits in student for moral and spiritual development. 8) To create Sport Activity in students. 9) For attendance. 3) The context: - To create a competitive attitude in the students and to motivate them to participate in various activities and seek their excellent performance this practice is running successfully. For the Selection of best student some criteria have been followed such as his/her participation in sports, cultural activities, National Service Scheme other activities, behaviour, attendance in college, all over performance in a college and who acquire maximum marks selected for the 'Best Student Award'. In session 2018-19 NishikantThakare B.A. III year student won this award. 4) The practice: - From last few year's our Institution Started the Best Student Award Practice there is curiosity among student about the Best Student Award. Every student wants to get this award and for that every student trying. With this competition c good habits creates in the students. Changes come in to student's behaviour. Student gives attention to study. They attend all lecturer, take part in sports, cultural, National Service Scheme and extracurricular activities. 5) Evidence of success: - 1) The College has successfully implemented the practice. 2)Good marks in university examination is the first criteria for selection it affects the student increase marks in exam it can see in passing percentage and also total marks. 3) Participation in sports is one of the criteria so participation of student is increase and many students select university and state level sports. One student of our college selected for state level Ranaji cricket and IPL also. 4) Participation in cultural activities is another criterion so the participation of student in cultural activities increase. Improvement can be seen speaking style in student. 5)Taking part in N.S.S. is also criteria it increases social awareness and responsibilities in student. 6)Improvement can been seen in college discipline. 6) Problem Encountered and Resources Require: The college run this practice from last few years but we have to face some problems. Sometimes more than one student gets equal score among them selection of one student is a problem university results is main criteria there is increase in result but it is not expected as we decided. Many students do not get permission from their parents to take participation in sports, cultural activities and N.S.S. so they remain back. Institutions have well infrastructure but the college is located in rural area and student comes from surrounded villages they do not have sufficient travelling facilities. 7) Notes: - The result and performance of students in the examination is the great problem in rural area because of this practice it improved. The practice is all over development of student and they can get benefit in future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ascollegekurha.org/pdf/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words. The Arts and Science College, Kurha run by Shriram Education Society Dhamangaon Railway is well known educational centre in rural area affiliated to Sant Gadge Baba Amravati University, Amravati. The Institute is established in 1995 and completed its 25 years. The Mission of the institute is to provide quality education to all, specially to students of rural areas. In 2003-04 the college is accredited with C grade and

in 2016-17with B grade by NACC, Bangalore. Although the college located in rural area and in small town it has gain the reputation in the areas like sports, university results, extracurricular activities and students' participation in various activities. The head of the Institution Principal Dr. Arvind V. Deshmukh is selected on advisory committee of Sant Tukaram University Pandharpur by TheGovernment of Maharashtra. Head of the department of Geography Dr. Sunil B. Akhare is elected Chairman of 'Board of Studies of Geography' of Sant Gadage Baba Amravati University. The Director of Physical Education Dr. Umesh Rathi honored by 'Best Teacher Award' by Jyotiba Fule ShikshanSawardhan Sanstha, Mumbai And Also Awarded by College Times News Paper Pune for 'Best Teacher Award'. The Head of department of History Dr.Smita Jadhav received 'Best NSS Program Officer by Sant Gadage Baba Amravati University Amravati. The College Magazine 'Aaroh' won second prize selected by Sant Gadge Baba Amravati University Amravati. Ku Amruta Pimpale stood second merit in U. G and Ku. Puja Thakare stood third merit in P.G.in the session 2018-19. The College always concentrates on student quality performance along with their overall personality development. The College motivates the students for their social responsibilities. The students of the college visited every year 'Kala Gota ,the village of' Pardhis'(Scheduled Tribes) to understand their social and all problems and helps them to solve their problems. In winter season the college donates warm clothes to poor people of the society. It is the regular activity of the NSS unit of the college. The N.S.S unit of the college organized blood donation camp every year in association with Gadge Baba Blood Bank Amravati. A free Haemoglobin check up camp and Eye Testing Campus organized every year by the college. The students are provided with food for increase Haemoglobin. The various gender sensitization programs are organized by different committees in the college to bring out the overall development of girls and boys. Workshop on "Woman's Low" "Right of Women's" are organized by women's Cell. Various Programme organized for Women's Development such as Woman Empowerment", "Mehandi Flower Arrangement Competition, "Bag Making Work Shop". The Essay Competitions are also arranged by various departments for the intellectual development of the students. was organized on To create good habits and discipline among the student the college gives "Best Student Award". The Award is given to regular, active and intelligent student. The N.S.S unit of

Provide the weblink of the institution
https://ascollegekurha.org/pdf/Distinctivness.pdf

8.Future Plans of Actions for Next Academic Year

Shriram Education Society, Dhamangaon Rlys Arts Science College, Kurha Tq. Tiwasa, Dist. Amravati Future Plans ? To start certificate, diploma course to develop the skill and local needs of students ? To motivate teachers for research work. ? To take the initiatives for protection and conservation of environment. ? To add value education for students personality development. ? To organize more community service activities to contribute the welfare of the society. ? To raise the status of cultural and curricular activities. ? Awareness programme on Entrepreneurship for Students ? Clean Green Campus ? More Use of ICT in Quality Teaching Learning ? To increase the MO U's by the departments ? Strong Alumni Association ? Organization of workshop on awareness about NAAC ? Strong Parent-Teacher Committee ? To organize interdisciplinary workshops, Seminar.